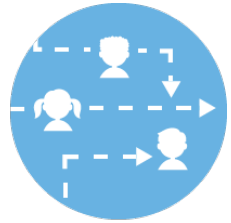




**Individualized Learning**



**Engaging and Motivating**



**Actionable Data**



**Bridging the Gap**

# Assessments and Individualized Learning Pathways

*Objectives covered in this section:*

- 1. Learn how a student's individual pathway is determined based on Benchmarks and checkpoints*
- 2. Learn how to administer the Benchmark to your students and monitor completion/view results*

# Placement Assessment



Automatic

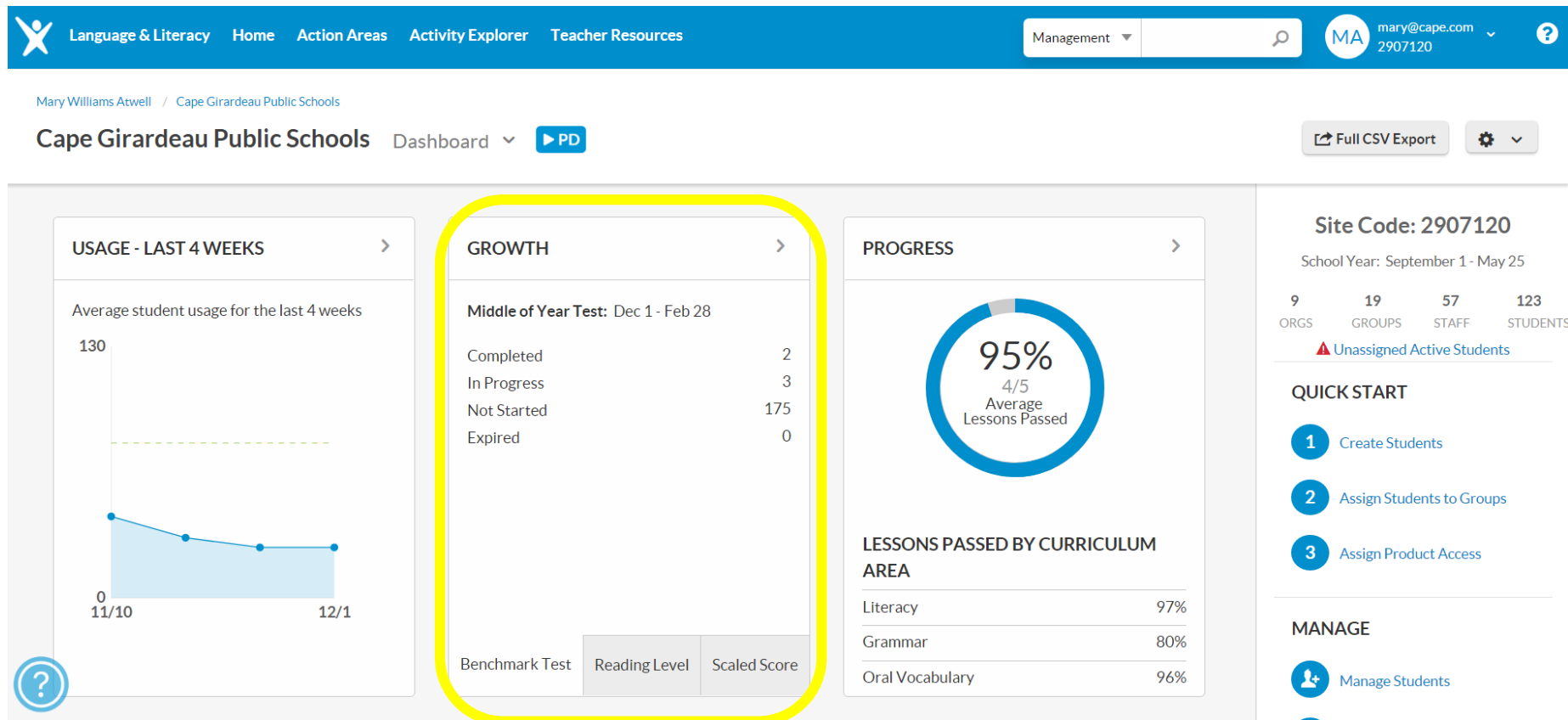
Adaptive

Single Session

Provides Starting Point

# Placement/Benchmark Schedule

- 2 optional Benchmarks (winter and spring testing windows)
- Scores accessible by logging into teacher portal under Growth



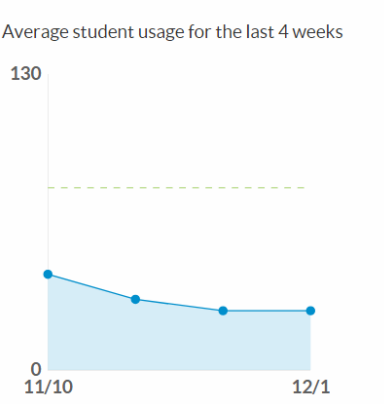
Language & Literacy Home Action Areas Activity Explorer Teacher Resources Management MA mary@cape.com 2907120

Mary Williams Atwell / Cape Girardeau Public Schools

Cape Girardeau Public Schools Dashboard PD Full CSV Export

### USAGE - LAST 4 WEEKS

Average student usage for the last 4 weeks



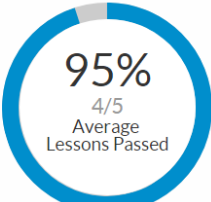
### GROWTH

Middle of Year Test: Dec 1 - Feb 28

Completed	2
In Progress	3
Not Started	175
Expired	0

Benchmark Test	Reading Level	Scaled Score
----------------	---------------	--------------

### PROGRESS



**95%**  
4/5  
Average Lessons Passed

#### LESSONS PASSED BY CURRICULUM AREA

Literacy	97%
Grammar	80%
Oral Vocabulary	96%

Site Code: 2907120

School Year: September 1 - May 25

9	19	57	123
ORGS	GROUPS	STAFF	STUDENTS

Unassigned Active Students

#### QUICK START

- Create Students
- Assign Students to Groups
- Assign Product Access

#### MANAGE

- Manage Students

# Smart Sequencer



Placement  
Assessment

Emerging



Proficient

Predictive



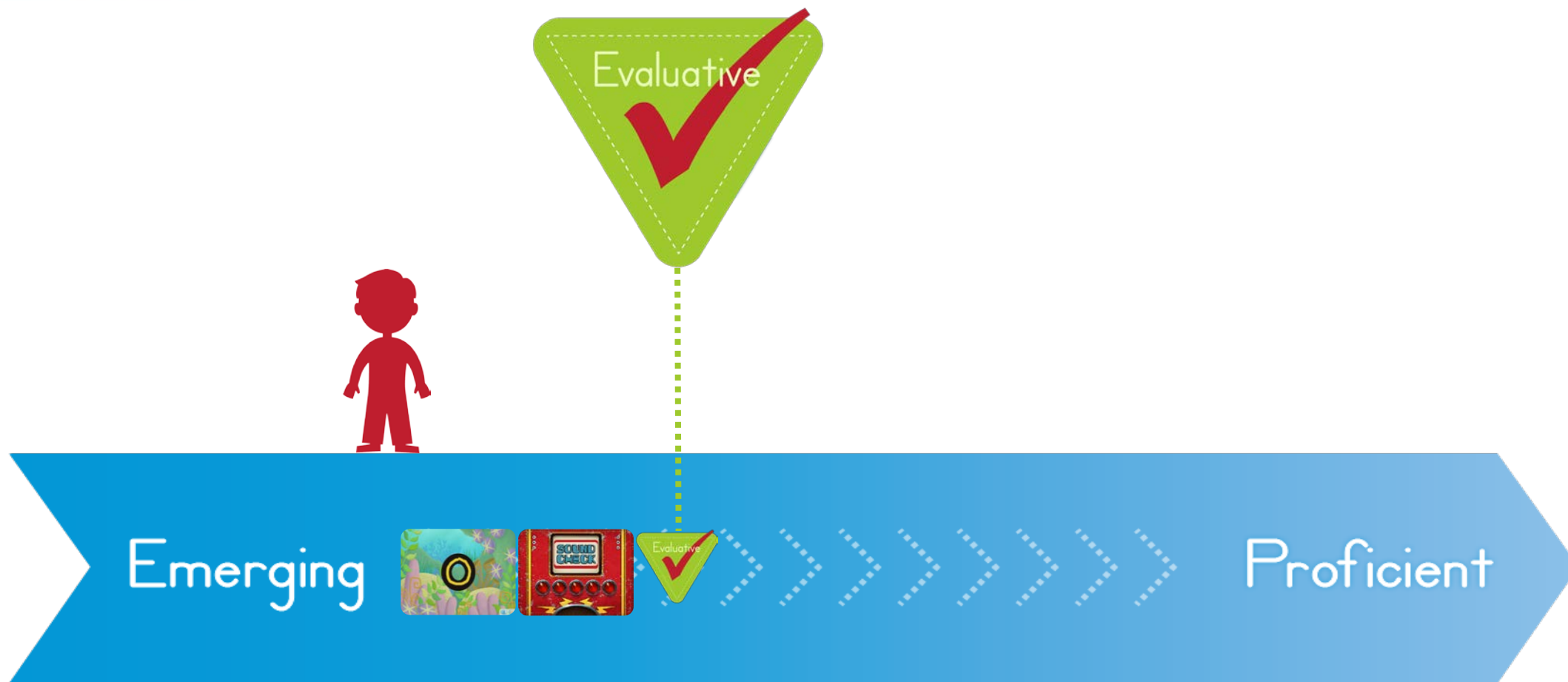
Evaluative



# Predictive Checkpoint $\approx$ Pre-Test

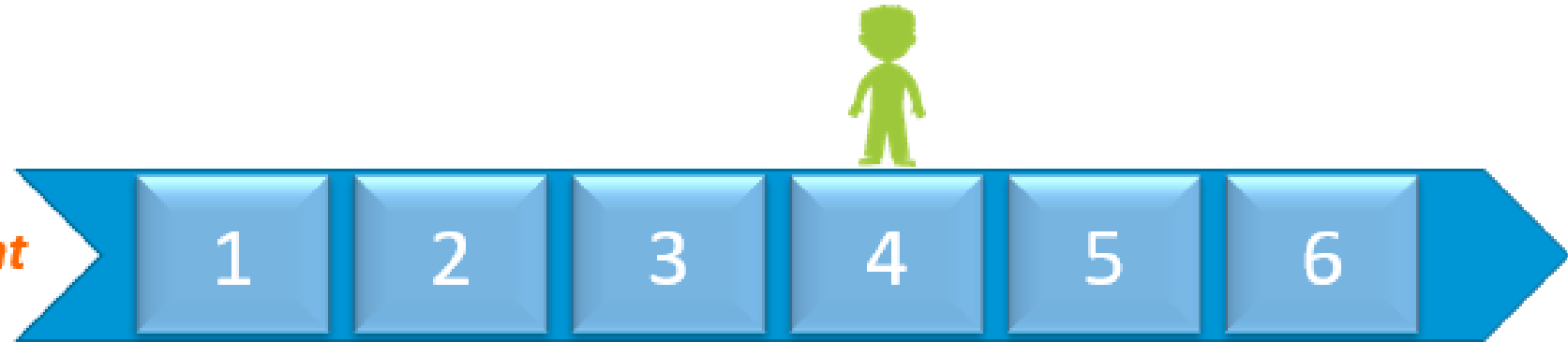


# Evaluative Checkpoint $\approx$ Post-Test



# Simultaneous Content Delivery

*Grade-Level Content*

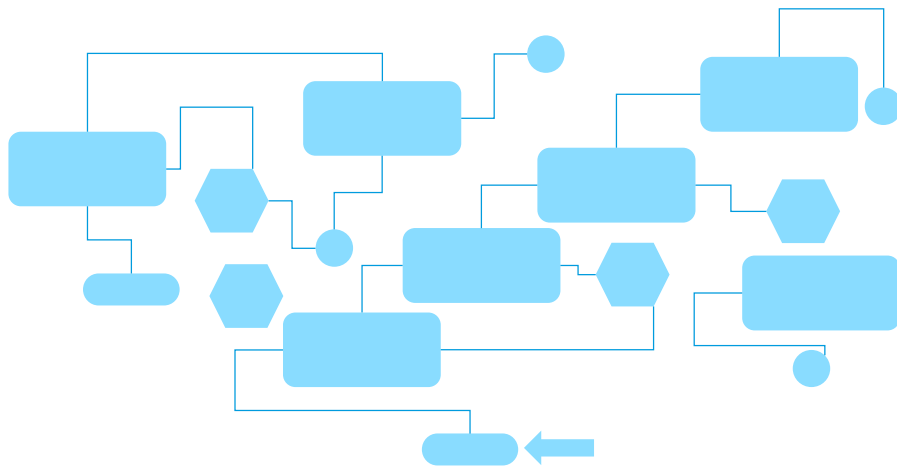
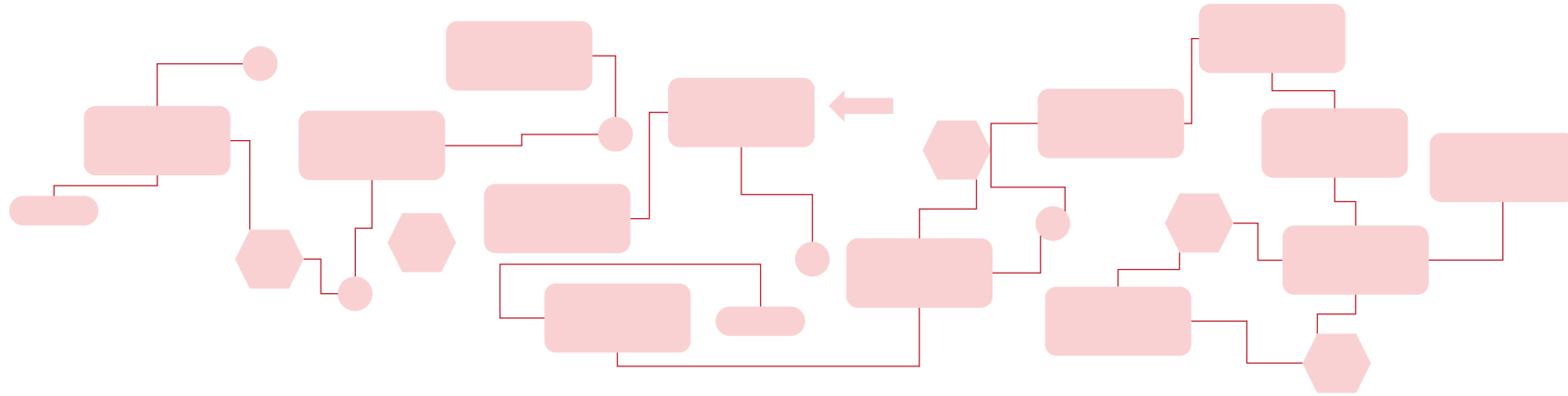


Compare & Contrast Literature, Compare & Contrast Informational Text, and Text Features

*Personalized Pathway*







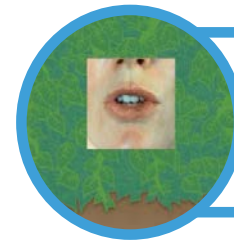
# First-Language Audio Support



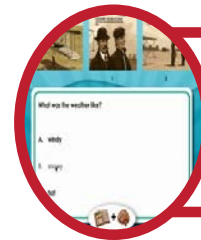
direct vocabulary translations



complex skills explained  
in home language first



new sounds instruction



instructive feedback

# Languages Supported

- Spanish
- Portuguese
- Haitian Creole
- Vietnamese
- Mandarin
- Japanese
- Arabic
- French
- Korean
- Cantonese
- Russian
- Hmong
- Marshallese
- Tagalog
- Somali



# First Language Support

1

Instructions provide  
students' first

L1 Fade

Instruction  
language by  
translation button.

3+

Students hear instructions in  
English, unless they take a long  
time to click.

# The Student Experience

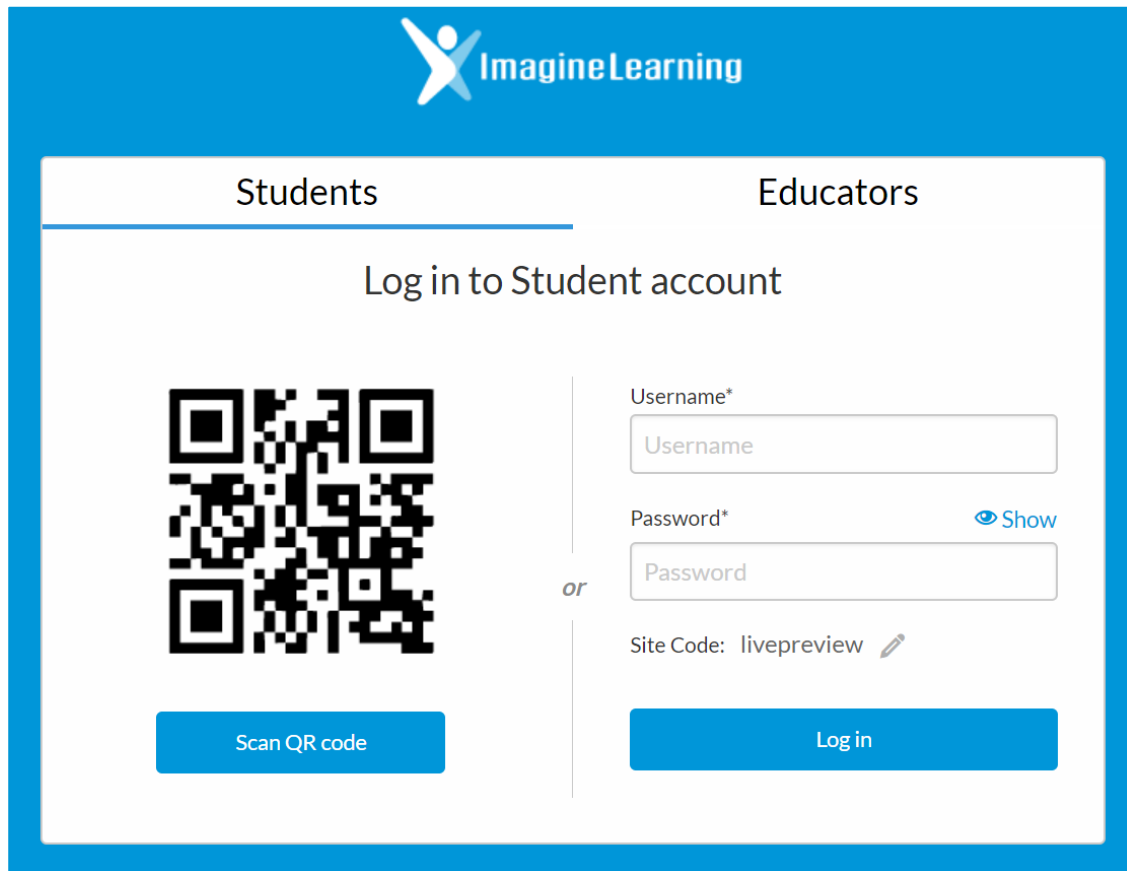
*Objective covered in this section:*

- 3. Explain how IL&L activities build on each other to deliver meaningful instruction in context*

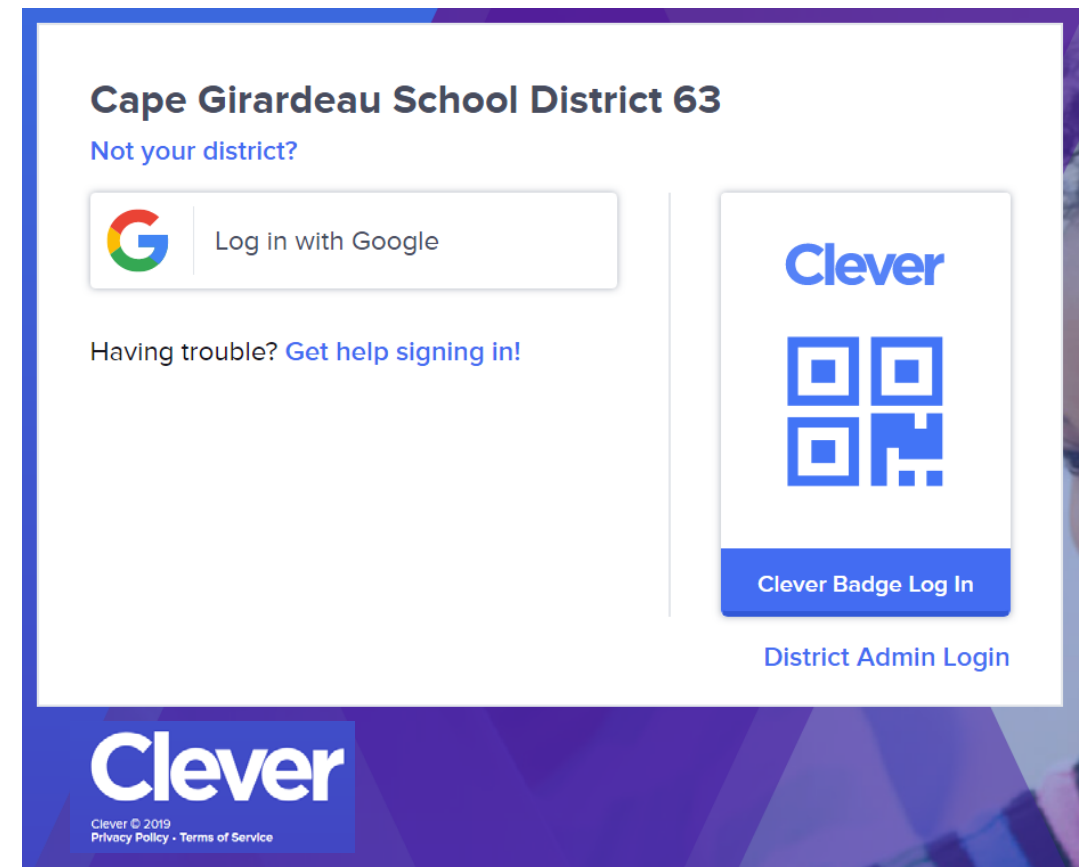
# Student Log-In

app.imaginelearning.com

clever.com



The screenshot shows the Imagine Learning login interface. At the top, there is a blue header with the Imagine Learning logo. Below the header, there are two tabs: "Students" (which is selected) and "Educators". The main heading is "Log in to Student account". On the left, there is a large QR code with a blue button below it that says "Scan QR code". On the right, there is a login form with the following fields: "Username\*" with a text input field containing "Username"; "Password\*" with a text input field containing "Password" and a "Show" link with an eye icon; and "Site Code: livepreview" with a pencil icon. A blue "Log in" button is at the bottom right of the form.



The screenshot shows the Clever login page for Cape Girardeau School District 63. The header includes the district name and a link for "Not your district?". There are two main login options: "Log in with Google" with the Google logo, and "Clever" with a QR code and a "Clever Badge Log In" button. Below the QR code is a "District Admin Login" link. At the bottom, there is a "Clever" logo and a footer with "Clever © 2019 Privacy Policy - Terms of Service".

# Student Log-In



Is your name **Solomon**?

✓ Yes

✗ No

# Recording

Roy came up to Sue and took out a blue ball.



1/12



To Record:

1. Click the Microphone
2. Read the passage out loud
3. Click the stop button





# Student Navigation



[https://padlet.com/mary\\_imaginelearning/LanguageAndLiteracy](https://padlet.com/mary_imaginelearning/LanguageAndLiteracy)



**“Let’s Go”**  
(to the next activity)

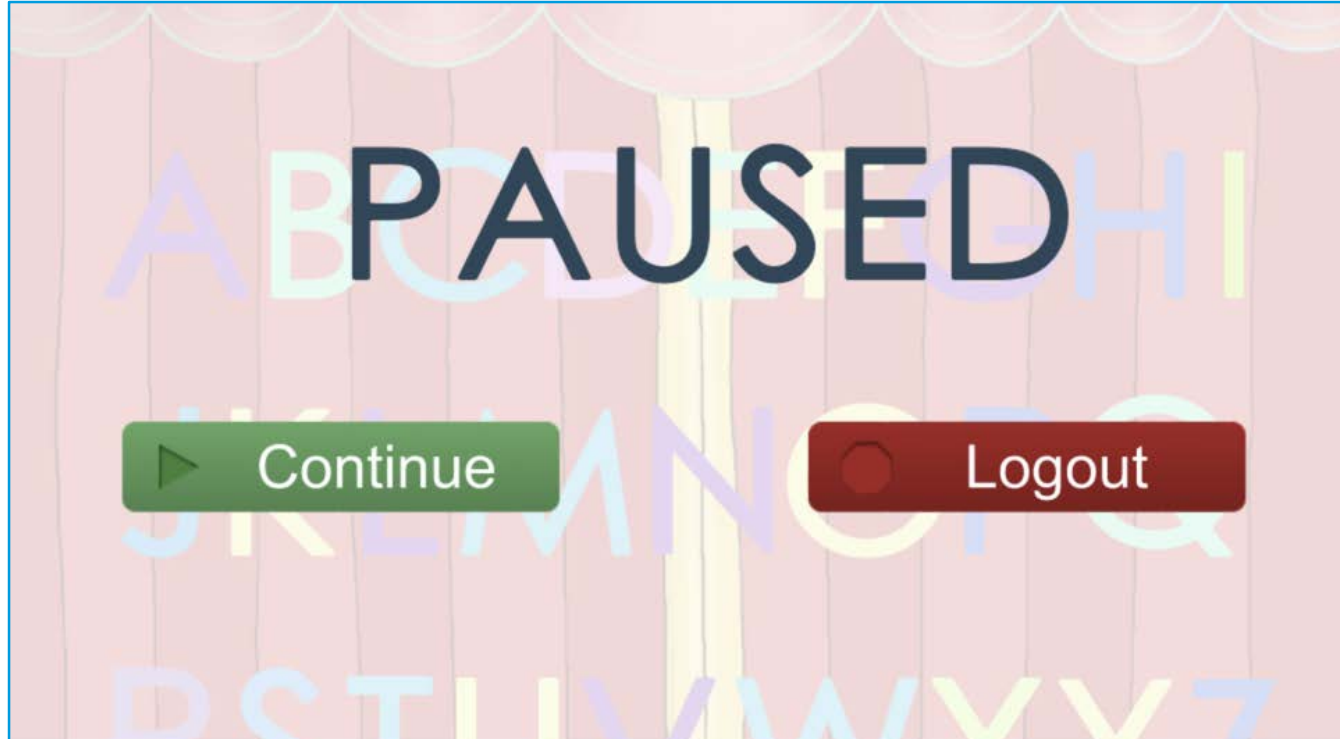


**Pause**



**Translate**  
(when first-language  
support is enabled)

# Pause Screen



test - test  
Songs: 1  
Version: 3.129.4103  
Media Version: 129.2017

[Teacher Presentation Mode](#)  
[Technical Details](#)

# Ask for Help

Ask your teacher  
for help!



Hi, test!

You haven't done anything in a while. If you need help, please ask a teacher.

▶ Continue

○ Logout

If you do not continue, you will be automatically logged out in 29s

# End of Session

13 | 1 | 0

Name \_\_\_\_\_



## Tracker



Date  Session time

Activities completed Books read Words learned Green Booster Bits earned

Write a sentence about what you learned today.

Date  Session time

Activities completed Books read Words learned Green Booster Bits earned

Write a sentence about what you learned today.



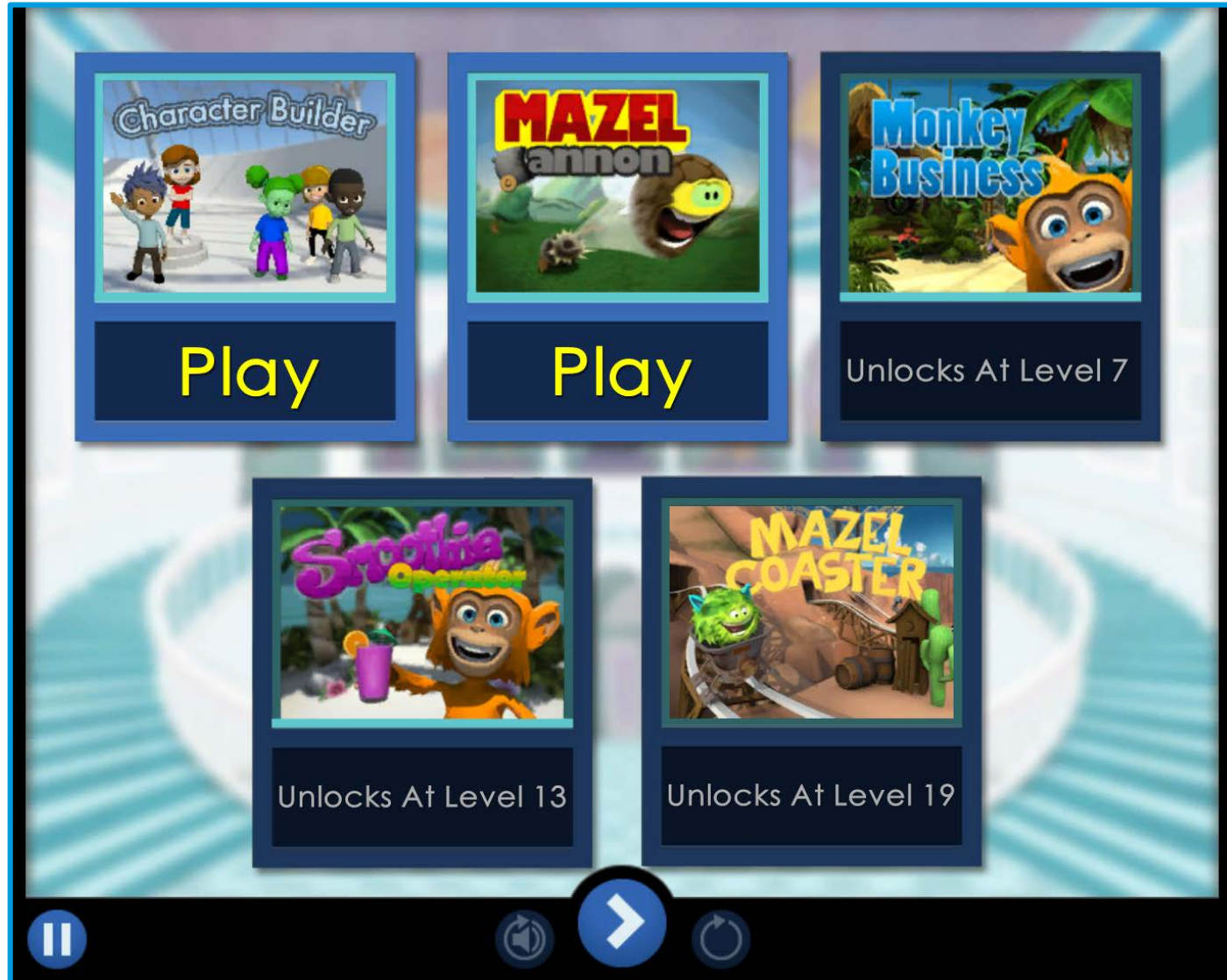
 20:03



EXIT



# Imagine Museum



The screenshot displays five interactive cards arranged in two rows. Each card features a colorful illustration and text indicating the activity name and unlock requirements. The background is a light blue gradient with a large white bowl-like shape.

- Character Builder:** Illustration of five diverse children. Text: "Character Builder", "Play".
- MAZELannon:** Illustration of a large brown character with a yellow face and a small animal. Text: "MAZELannon", "Play".
- Monkey Business:** Illustration of a smiling monkey. Text: "Monkey Business", "Unlocks At Level 7".
- Sweetie:** Illustration of a monkey holding a pink drink. Text: "Sweetie", "Unlocks At Level 13".
- MAZEL COASTER:** Illustration of a green character on a roller coaster. Text: "MAZEL COASTER", "Unlocks At Level 19".

At the bottom of the screen, there is a navigation bar with four icons: a pause button, a speaker icon, a right-pointing arrow, and a refresh/circular arrow icon.

# The Teacher Experience

*Objectives covered in this section:*

4. *View student usage data in the portal*

5. *Award Booster Bits after reviewing student Portfolio entries*

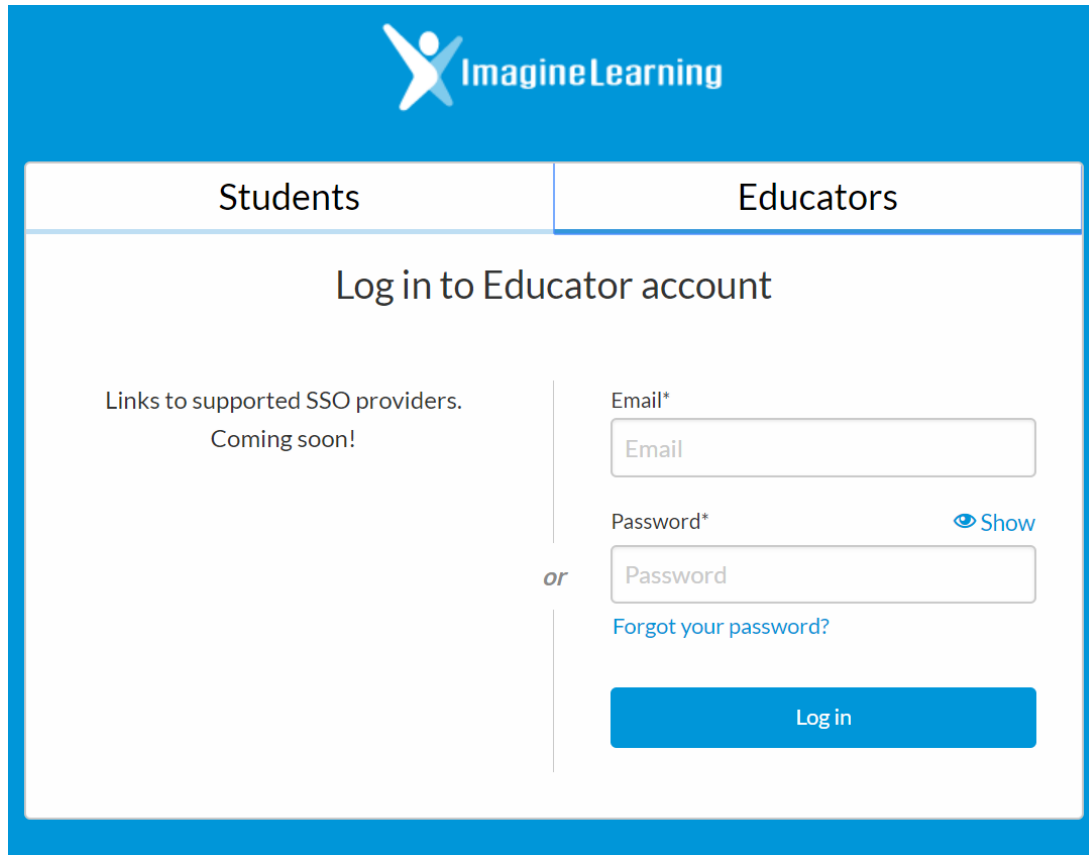
6. *Consult the Action Areas Tool and the Skills Inventory Report to identify areas of unfinished learning*

7. *Navigate Teacher Resources/Activity Explorer to view print and digital activities*

8. *Create and assign Playlists to deliver intervention or enrichment activities*

# Teacher Portal

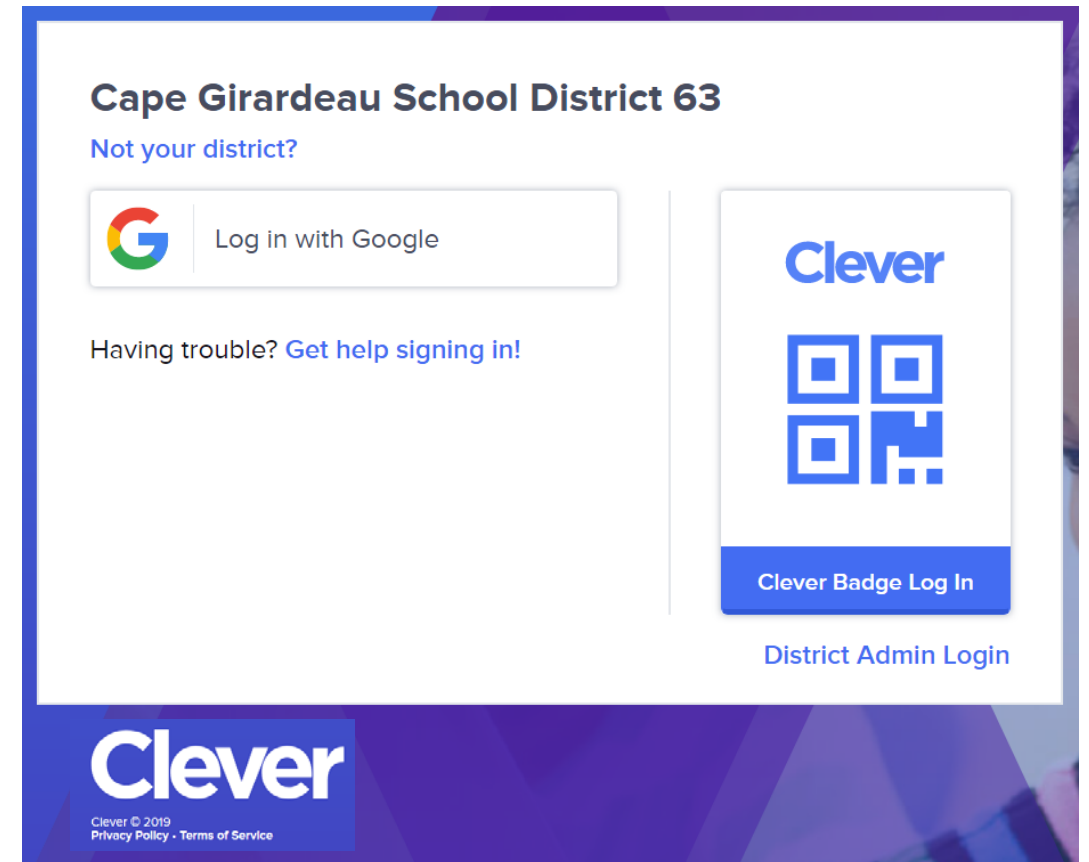
my.imaginelearning.com



The screenshot shows the Imagine Learning website interface. At the top, there is a blue header with the Imagine Learning logo. Below the header, there are two tabs: "Students" and "Educators". The "Educators" tab is selected. The main content area is titled "Log in to Educator account". On the left, there is a message: "Links to supported SSO providers. Coming soon!". On the right, there is a login form with the following fields and options:

- Email\* (input field with placeholder "Email")
- Password\* (input field with placeholder "Password" and a "Show" button with an eye icon)
- or
- Forgot your password?
- Log in (button)

clever.com



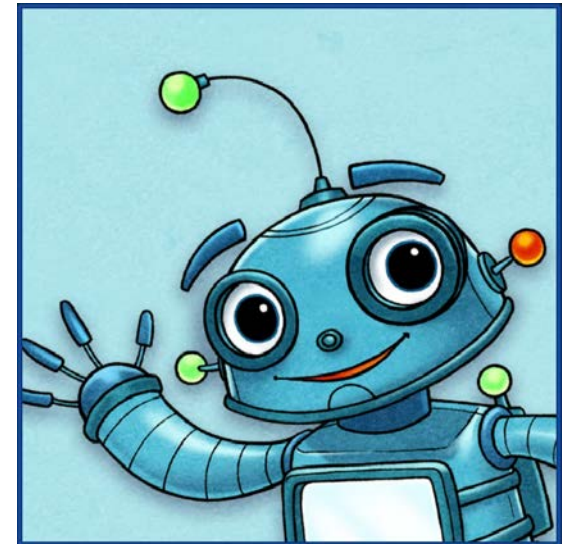
The screenshot shows the Clever login page for Cape Girardeau School District 63. The page has a white background with a blue header. The header contains the text "Cape Girardeau School District 63" and "Not your district?". Below the header, there are two main login options:

- Log in with Google (button with Google logo)
- Clever Badge Log In (button with Clever logo and a QR code)

Below the Clever Badge Log In button, there is a link for "District Admin Login". At the bottom of the page, there is a blue footer with the Clever logo and the text "Clever © 2019 Privacy Policy - Terms of Service".

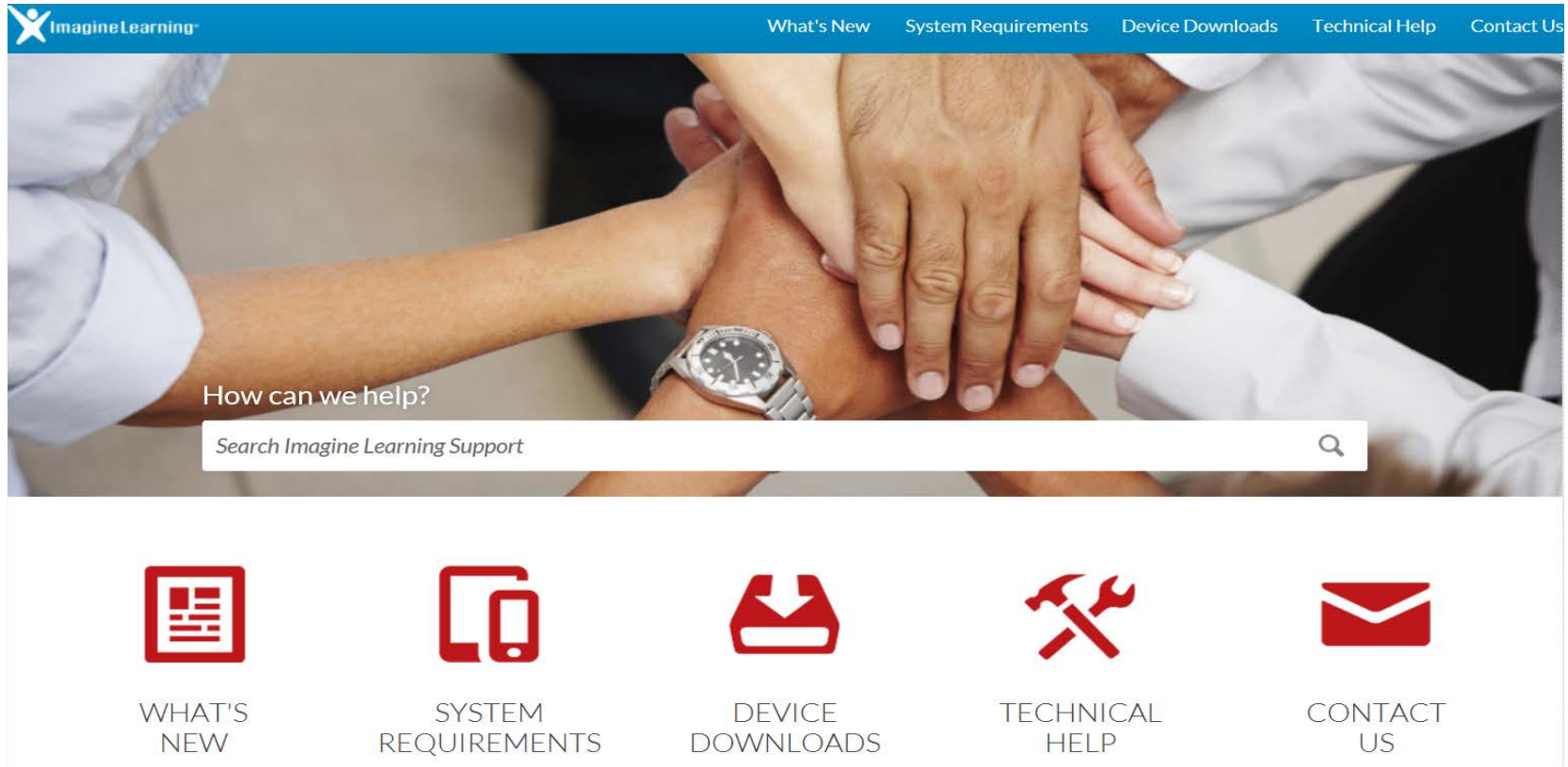
# Add a New Playlist

- Identify areas of unfinished learning or opportunities for enrichment (*consult Action Areas Tool and Progress > Skills Inventory as applicable*)
- Create a new playlist with up to 7 activities
- Assign your playlist to at least one student





# Don't forget about the Help Icon ?



The screenshot shows the top portion of the Imagine Learning website. At the top left is the Imagine Learning logo. To its right is a blue navigation bar with white text links: "What's New", "System Requirements", "Device Downloads", "Technical Help", and "Contact Us". Below the navigation bar is a large banner image of several hands stacked together. Overlaid on the bottom left of the banner is the text "How can we help?". Below this text is a white search bar with the placeholder text "Search Imagine Learning Support" and a magnifying glass icon on the right. Below the banner is a white navigation menu with five red icons and their corresponding text labels: a document icon for "WHAT'S NEW", a smartphone icon for "SYSTEM REQUIREMENTS", a download arrow icon for "DEVICE DOWNLOADS", a hammer and wrench icon for "TECHNICAL HELP", and an envelope icon for "CONTACT US".

Imagine Learning

What's New System Requirements Device Downloads Technical Help Contact Us

How can we help?

Search Imagine Learning Support

WHAT'S NEW

SYSTEM REQUIREMENTS

DEVICE DOWNLOADS

TECHNICAL HELP

CONTACT US



# TEACHER RESOURCES

Teacher Resources include supplemental classroom activities, worksheets, reading texts, graphic organizers, and other materials that work hand-in-hand with Imagine Learning digital curriculum in a blended learning environment.

## LITERACY

**ABC**  
abc

Print Concepts

Supports uppercase and lowercase letter recognition skills.

Phonological Awareness

Supports rhyming, blending, phoneme position, and segmentation skills.

Phonics & Word Recognition

Supports letter sounds, decodable words, and sight words skills.

## LANGUAGE

dog fish eyes  
ear bird nose  
mouth cat

Basic Vocabulary

Supports basic vocabulary skills using words grouped by topic.

locate edit  
coast plus unequal  
evidence data  
solution

Academic Vocabulary

Supports academic vocabulary skills using words grouped by parts of speech.

Speaking & Listening

Supports language production, listening comprehension, and conversation skills.



# Imagine Language & Literacy Activity Explorer

Find activities to use in whole class instruction, intervention, student assignment, and more.

What are you teaching today?



## Literacy

## My Playlists >

+ New Playlist

Mary's Demo Playlist (1)

Rhyming Practice (0)

ABC  
abc

### Print Concepts

Uppercase and lowercase letter recognition skills.



### Phonological Awareness

Rhyming, blending, phoneme position, and segmentation skills.



### Letter Sounds

Letter-sound correspondences, blends, digraphs, silent consonants, and vowel teams.



### Sight Words

Recognize the most frequently-occurring sight words.



read-along



<https://my.imaginelearning.com/help/activityExplorer>

# Data Tools and Reports



**Usage**



**Progress**



**Growth**



**Action Areas Tool**



**Portfolio**



**Resources**

# Recommended Student Usage

Grades	Session Length	Session Frequency	Minutes/Week
Pre-K- K	10-15 minutes	3-4 times per week	40-60 Minutes/Week
1-2	15-20 Minutes	3-5 times per week	60-80 Minutes/Week
3-5	20-30 Minutes	3-5 times per week	80-100 Minutes/Week

# Technical Support/Customer Care



866-457-8776



[support@imaginelearning.com](mailto:support@imaginelearning.com)



[help.imaginelearning.com](http://help.imaginelearning.com)